

# THE PEREGRINE

Newsletter for Alumni of Study Abroad University of Colorado at Boulder

Summer 2010



er-e-grine, adj. (from Medieval Latin eregrinus, foreigner) foreign, alien; oming from abroad; having a tendency to

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**Study Abroad at CU-Boulder celebrates 20,000 students** 3 Study abroad has affected all our lives in many different ways. Read how study abroad has changed and grown at CU-Boulder in the past 47 years.



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Tyffanie writes about the challenges that a student faces when planning study abroad, and how the Study Abroad Programs scholarship helped change her life.



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Reconciliation and Diversity in South Africa—what is it about this country that bring students and faculty back for more?



Alphonse Keasley, the Program Director, and Matthew McAllister, a student, share their stories.

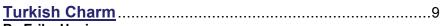
View Matthew's video about his experience here.



#### <u>Two Sides of Spain</u> ......6 - 8 Two articles by Beebe Bahrami and Alyssa Scharf

Beebe studied abroad through CU-Boulder in Spring 1986. Her experience changed her life and she has since become an expert and published author on the subject of Spain.

Alyssa went to Spain on study abroad in Spring 2009. Her story tells about her relationship with her Sevillan host family and how it enhanced her experience overseas.



#### By Erika Usui

What happens to your soul when you fall in love with the dance, culture, apple tea and people of Istanbul? Erika tells her tale.









Study Abroad Programs

EDUCATION





Perhaps travel cannot prevent bigotry, but by demonstrating that all peoples cry, laugh, eat, worry, and die, it can introduce the idea that if we try and understand each other, we may even become friends. - Maya Angelou

# Letter from the Director of Study Abroad Programs



We're happy to bring you this Spring 2010 edition of *The Peregrine*. Study Abroad Programs at CU-Boulder has just completed a successful year and will

be sending a record 339 students abroad this summer. Despite the challenging economy, our overall numbers are up over 10% for the coming year. Clearly students and their families continue to place a priority on study abroad, understanding how much an international experience abroad enhances the student college experience.

In this *Peregrine*, we continue our feature on awardees of the Study Abroad Programs scholarship. Tyffanie Ammeter's scholarship helped her in her dream of ultimately moving to Chile. New to this issue is an online quiz about food from around the world. See if you know the answers to all seven questions!

We also bring you a second article on short-term programs led by faculty at CU-Boulder, called Faculty-led Global Seminars. In this edition, read about South Africa from the point of view of the faculty director, Alphonse Keasley, as well as Matthew McAllister, one of the students on the program.

Greetings to all Study Abroad Alumni, Friends and Supporters!

As it has been for a number of years, Spain is our top study abroad destination. This edition contains two stories from students who studied in Seville—23 years apart! Beebe Bahrami writes about how her study abroad trip led her to a professional writing career about the spiritual places of Spain, while Alyssa discusses the lessons learned about family while on study abroad.

Rounding out our tour of continents is an article by Erika Usui about Turkey—the dancing and traditions that she looks back on today.

I hope that you enjoy this issue of the newsletter of alumni of CU-Boulder study abroad programs - and that we will publish one of your stories in the near future.

Enjoy this edition of The Peregrine.

Mary Dando Director, Study Abroad Programs

## Do you have a story you want to share in The Peregrine?

*The Peregrine* is always looking for submissions. We love to receive articles from alumni about what their study abroad experience meant to them. We welcome articles (400 words or less is a good size) and 4-5 photos are greatly appreciated.

Suggestions for articles:

How has your study abroad country changed over the years since you were a student there?
 How did you fund your study abroad experience? Did you receive a scholarship? How do you recommend that today's students seek funds?

Please send questions or submissions to The Peregrine at: <u>AlumniSA@colorado.edu</u>

20,000 Students Abroad



## 20,000 Students, 20,000 Stories

**Congratulations!** You are one of more than <u>20,000</u> students that have studied abroad with CU-Boulder since we started sending students overseas in 1963.

This milestone has taken us 47 years to achieve. With over 20,000 study abroad alums, CU-Boulder can claim that one-tenth of the total alumni population of the university has studied overseas.

The Office of International Education at CU-Boulder formally created the Study Abroad Programs office in 1963. That year, there were 23 students going on 1 program—to Bordeaux, France. There was one staff member with part-time study abroad responsibilities. In 1966, three years after that first study abroad program, the 5 most popular destinations (out of a total of 6!) were France, Germany, Italy, Costa Rica and England (in that order.)

As of spring 2010, 20,195 students have studied abroad in 80 countries. In 2009-2010 alone, CU-Boulder sent 1,024 students overseas. We now have 13 staff that advise on and support programs around the world. Where do students go now? The top 5 destinations today are Spain, Italy, Semester at Sea, Australia and England (in that order.)

We can all speak to the benefits of study abroad. Each of us has witnessed changes due to the location, language, and academic climate of a different system. As we look forward to sending ever increasing numbers of students, the question arises, "If study abroad is so formative, what keeps students away?"

The 6 "Fs" of perceived student barriers to study abroad are: Finances, Familiarity, Fear, Friends, Family and Faculty (academics). Through consistent (and persistent!) outreach across the campus to students, families and friends, faculty, staff, and administrators, we are making the idea of study abroad more familiar, helping to disperse and demystify fears, reaching out to family and friends with publications and web pages devoted to their needs, and fostering relationships with faculty, staff and university administrators.

How can you help? Finances are key. Every dollar counts—and you can help with a donation on page 4.

## Quiz: Name that Food . . .

All of us who have studied abroad understand that experiencing the food and food culture of another country is an integral part of the study abroad experience.

We have compiled a brief 7-question quiz for our alums on food and food culture from around the world. Click <u>here</u> and test your knowledge.

Is your country represented in the quiz? Send us a question for the next edition of *The Peregrine*.

## Are you in contact with an alum of your study abroad program?

## Is that alum in contact with Study Abroad Programs at CU-Boulder?

If your fellow study abroader hasn't sent us information on address or email changes recently, we would love it if you could pass along our greetings and interest in hearing about what is happening in the lives of our former students. Since we're no longer sending *The Peregrine* via postal mail, we hope to collect as many email addresses as possible in order to better reach our alums. With editions of *The Peregrine*, we will continue our outreach efforts in order to contact more and more alumni whose lives have been changed by the experience of living in another culture, speaking a foreign language, or spending a semester concentrating on global studies.

Alumni updates and correspondence can be sent to us at <u>AlumniSA@colorado.edu</u>. We are always happy to get article submissions for *The Peregrine*, email address updates from alums, and just plain letters about what you're up to. Thanks for passing the word along!

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#### **Scholarships**

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## Scholars on Scholarships

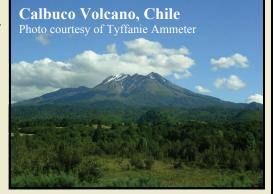
Tyffanie Ammeter spent the Academic Year 2006 in Valparaiso, Chile on the CIEE Liberal Arts program. Tyffanie applied for and was awarded a scholarship from Study Abroad Programs at CU-Boulder. She also received an <u>NSEP/Boren</u> award. Below, she writes about how her scholarship from CU-Boulder Study Abroad Programs influenced her study abroad opportunity.

"As anyone who has studied abroad knows, one's perspective on life changes quite a bit through each experience abroad. Sometimes our lives change in ways we could never have imagined and that is exactly what happened to me. I spent the 2006-2007 academic year studying in Valparaíso, Chile with the goal of becoming fluent after seven years of studying Spanish. Not

only was I able to accomplish that

dream, but I also ended up marrying a Chilean and moving back to Chile in 2008 after graduating. Now I am working for a multinational company, using my English, Spanish and accounting skills!

The biggest challenge I faced in making that dream come true was not getting accepted into the program or travelling abroad for the first time in my life, it was the financial aspect of it all. Thanks to the SAP scholarship, among others, the daunting task of paying for my program was reduced greatly. Not only was the scholarship helpful in making my time abroad free of financial worries, but the study abroad office was only an e-mail away. Anytime I had a question or needed something from CU, the SA staff was more than willing to help out in any way they could. To this day I keep in touch and make sure they know that I can be used as a resource to anyone who has questions about Chile."



# **Study Abroad Scholarship Donations**

Thanks in part to the generous support of study abroad alumni and other donors, International Education has been able to award scholarships to students with high academic merit and/or high financial need since 1982.

If you wish to make a donation to our scholarship funds to support students like Tyffanie Ammeter, please print this page and send it, along with your taxdeductible check, to the **CU Foundation**. Do you want to donate online? Just click the link to the right.

Enclosed is my gift of \$

I would like to make a gift or pledge by credit card:

□ Visa □ Master Card □ American Express

Card Number

Signature \_\_\_\_\_

- □ Charge my account for the entire amount now.
- □ This is a pledge for \$ \_\_\_\_\_

# Donate Online

Please indicate the fund you would like to support:

- The Study Abroad Scholarship Fund Account # 01-21518
- The Michael and Jean
  Delaney International Scholarship Fund
  Account # 01-54284

To ensure proper crediting of your tax-deductible gift, please return this form with your check payable to: University of Colorado Foundation 4740 Walnut Street, Boulder, Colorado 80301





The faculty-led Global Seminar, "Diversity and Reconciliation: the South African Model" is designed to introduce students to the concept of reconciliation and its application. The course addresses an oftentimes overlooked aspect that is essential for long-term peace to be achieved between conflict and peace--reconciliation. Because South Africa is a new republic whose future is highly dependent on a sustained peace for all South Africans, it has been chosen as an ideal site for studying a new democracy-in-the-making and the honesty needed for creating a society that can mature into a sustainable society of culturally different communities.

Students must return to the United States to apply their knowledge about reconciliation to diversity and inclusion matters in America. Stu-

dents must analyze a current American context that would benefit from reconciliation processes and that would result in a sustained, peaceful situation on the university campus, the local Boulder community, the state of Colorado or nationally.

Made In South Africa: Visioning Reconciliation

Story and Photos by Alphonse Keasley

When I travel, I am curious and attentive to the ways people navigate everyday human experiences; in particular, how people in other lands celebrate happiness, and how they triumph over chal-

Alphonse Keasley lenges. I pursue with tremendous delight understanding the cultural philosophies of the many different people who live on our planet.

In post-apartheid South Africa, my exploration of these forms of being human brought me in touch with the concept of *ubuntu* — "I Am Because We Are." This approach to life in South Africa is one of the principles that allowed millions of Black Africans, who had been denied basic human dignity for centuries, to envision a reconciled South Africa. The first time I, an American, who was brought up in our law and justice society, encountered *ubuntu*, I presumed I understood and practiced this philosophy.

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## Atmosphere of Possibility

Matthew McAllister

Story and Photos by Matthew McAllister

"South Africa is a third world country with first world influence." This was one of the first things I heard after arriving in Cape Town last summer. It stayed with me throughout the trip and proved to be one of the most concise summaries of the coun-



try I heard during my three weeks there.

Take Cape Town for instance. If



you were to walk into the center of the city and look around you could convince yourself that you were in Denver. Limousines race down packed streets and tall skyscrapers tower above you. Sirens and honking horns are the background noise of the busy metropolitan center and everyone has somewhere to be.

Now let's jump to the Langa township, barely thirty minutes outside of Cape Town. There is a table on the side of the road with lambs'

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#### **Two Sides of Spain**



Beebe Bahrami studied abroad in Seville, Spain with CIEE and after her return, worked in the Office of International Education at CU-Boulder. Below, we bring you tales and photos of her travels in Spain, plus an excerpt from her book, The Spiritual Traveler in Spain.

During my senior year at CU I finally realized that my longtime plan of going to medical school was the wrong direction for me. I scrambled to do what I really loved—languages and cultures—with my remaining time. Wanting to further my international education, I lucked out in being among the students from CU selected to go Seville, Spain, in the spring of 1986, on the CIEE Liberal Arts program.

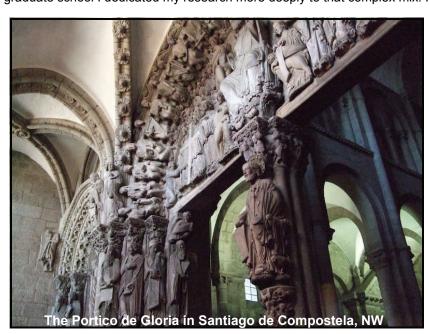
My last-minute revelation was directly connected to the aftermath of the Iranian Revolution in 1979. My Iranian parents had made Boulder their home in the late 1950s and early 1960s and this was where I was born and raised. Up until 1979, I had spent a number of idyllic childhood summers in Iran. After 1979, that door closed and it took me another six years to realize that I was hardwired for cultural immersion in more than one culture.

Seville and southern Spain proved the perfect place for a person raised in progressive Boulder with Iranian roots. It was the perfect east-west blend. That I lived with a welcoming widow and her two teenage daughters in Triana and was immediately immersed into Andalusian life, sealed my fate: I had to find a way to go more deeply into that universe.

After I returned to Boulder, I took up two part-time student jobs-one from my past life, in a biochemistry lab, and another for my future life, in CU's Office of International Education. There I read and assessed surveys from students at all the Office's study abroad programs around the world toward discerning their successes and challenges. It was perfect work for a fledgling social scientist.

A year later, I commenced doctorate studies in anthropology at the University of Pennsylvania in Philadelphia. My CU semester in southern Spain had exposed me to the rich complexities of cultural mixing and coexistence; in graduate school I dedicated my research more deeply to that complex mix. For my thesis research, I lived in Morocco as a





Fulbright scholar, made frequent trips to Spain, and gathered stories of remembering among the post-1492 exodus descendents of Iberian Muslims and Jews who now lived in Spain and Morocco, including a small group of Catholic Spaniards converting to Islam and claiming it was their ancestral faith.

I also found that the immense sacred sites of Spain, from the Paleolithic to the present, could only be understood by seeing the Iberian Peninsula as a great crossroads of people's over the millennia. In addition to Spanish, I also studied Portuguese, Arabic, and French in an effort to understand the complex whole of Iberia and the influence from her neighbors.

After a number of years, I also ventured into the north of Spain, intrigued by completely different regions that were rich with Celtic settlements, Visigothic and pre-Romanesque chapels, and a strong connection to the pilgrimage road

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# Site of Girona's 15th Century Synagogue

Both books, *The Spiritual Traveler Spain—A Guide to Sacred Sites and Pilgrim Routes* (HiddenSpring Books/ Paulist Press, 2009) and *Historic Walking Guides— Madrid* (DestinWorld Publishing, 2009) are available on <u>Amazon</u> or can be ordered through your favorite bookstore. More information, and articles on Spain, France, Portugal, and Morocco, can be found on Beebe's website, <u>www.BeebesFeast.com</u>.

to Santiago de Compostela, the Camino.

Two Sides of Spain

Over the years I have become fascinated with the Camino. I have walked several routes along it, such as large stretches of the northern coastal road along the Atlantic, the French Road, and smaller portions of the Portuguese Road and the Silver Road.

Curiously, much of the Camino was actually built from gold tribute from medieval Muslim Spain to the northern Christian kingdoms, which was then funneled all the way to Cluny in France and invested into pilgrimage building campaigns in northern Spain under Cluny's direction. This colorful interweaving of north and south is everywhere, including in the far Atlantic north where contact with Muslims also existed, in spite of popular histories claiming they were separate.

My book, *The Spiritual Traveler Spain—A Guide to Sacred Sites and Pilgrim Routes*, is the result of these 24 years of exploring the nuances and details of Spanish culture all across the Iberian Peninsula. It is a nondenominational celebration of all of Spain's sacred traditions, reaching back 40,000 years right up to the present. It is filled with folkloric, anthropological, archaeological, and historic details.

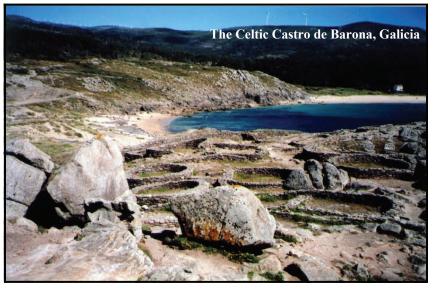
Also recently released is my homage to Madrid, an historical walking guide to the city that I consider my home away from home. *Historic Walking Guides—Madrid* offers the reader a different Madrid, one that includes the famous sites but also walking routes in historic writers' and artists' footsteps, a route to historic wine taverns, and even an historical mysteries tour packed with unsolved occurrences, legends, and ghost stories.

My passion for Spain and my dedication to being a professional writer can be directly traced back to my chance to study in

Seville while at CU. Ever since, I have told any student willing to listen that study abroad is perhaps the most important opportunity in college upon which to seize.

This excerpt from Beebe's book, *The Spiritual Traveler Spain—A Guide to Sacred Sites and Pilgrim Routes* can be found on page 3 (Chapter 1: The Prehistory and History of the Land):

"In Spain, layers of human presence from prehistory through to the present time exemplify many kinds of sacred sites and pilgrimages. From painted Paleolithic caves to the great Camino, the pilgrimage route across the north to Santiago de Compostela, to the smaller pilgrimages to a spring, a coast, a mountain, a chapel, a dolmen, or a vast plain, Spain is a rich mosaic of sacred sites. Spain is a land occupied by so many ancient peoples, and in ways more diverse than most of the rest of Europe, that it emits a feeling of many sacreds. Some sacreds are familiar, some are exotic, and together they infuse and flavor the whole like saffron in a pan of paella." Excerpts from *The Spiritual Traveler: Spain; A Guide to Sacred Sites and Pilgrim Routes*, by Beebe Bahrami. Copyright © 2009 by Beebe Bahrami. Hidden Spring, an imprint of Paulist Press, Inc., New York/Mahwah, NJ. Reprinted by permission of Paulist Press, Inc. www.paulistpress.com





#### Mi Vida Española - Story and Photos by Alyssa Scharf

After months of preparation, I arrived in Sevilla, and 106 days later, I am getting ready to leave. How did this happen? I confess that I haven't thought much about the departure *from* Sevilla. In fact, a huge part of me ignored the truth that a semester of study abroad would eventually come to an end. What a completely *life changing* event this semester has been! I look back on all the weeks, all the Spanish, culture, my experiences, and I smile. I couldn't have wished for a better result. After all of this reminiscing, I realize there is one major provider of my extreme happiness: mi familia Española. Francisca Alba and Dioni Mula have truly shaped my life here in just three and a half months.

I knew I wanted to live with a host family before I chose the city for my semester abroad. I could have never imagined hosts like Francisca and Dioni. The day we met, January 22<sup>nd</sup> 2009, I was incredibly nervous. How was I going to introduce myself? What would they look like? Would they like me? When the moment came, the nerves flew away as Francisca introduced herself and her husband and told me that they would be *mami* and *papi*. We

got in a taxi and upon arrival to the apartment; I realized this would be my home, my family, and my life for the next three months.

The language barrier was tricky at first, but Francisca and Dioni were very patient and I was comforted to know that I was not the first student they hosted. Our conversations were great from the start. Francisca was great at explaining things I didn't know and telling me about the rest of the family while Dioni was the one who could answer all my questions about Sevilla. One day, I asked him if he wanted to take a walk with me. For the next two hours, we roamed the center of Sevilla and in specific, *Santa Cruz*, the old Jewish quarters. This was meaningful to me as I am Jewish. Dioni was so knowledgeable and stopped to show me even the smallest details and photo opportunities. We finished our *paseo* [walk] in a small bar with some *manchego* [cheese] and a small glass of *Mista* [white wine]. I look back on that evening every week and I am reminded of how far I have come.



Alyssa Scharf with her Spanish host family

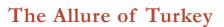


Francisca told me from the start that she was here to at least provide some *cariño* [affection]. She didn't understand how some señoras can be cold, and for example, make the food for the student and leave. More than give

me *cariño*, she let me into her life. At the age of 15 she left school to pursue her talent: sewing. Her work is amazing; she even made her own wedding dress. She worked for herself, even after she married Dioni. Family is the number one thing she talks about. I'll never forget her conversations with her lonely neighbors. They tell her their whole story and she patiently listens and replies with "*si...si...claro...si.*" I'll also never forget her food, as I am in the process of writing down all of her delicious recipes.

Saying goodbye really will be the hardest part because I've grown so close to these two people in such a short period of time. I'm going to remember them and everything they taught me for the rest of my life. However, with plans to return and all of these memories kept in a special place, maybe *adios* is actually *hasta luego*.

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#### Turkish Charm Will Captivate your Soul

Story and Photos by Erika Usui

#### "Your soul will stay in Istanbul."

That's what Nurdoğan Şengüler of Les Turcs Arts told me as we chatted in his third-floor office in Sultanahmet. Istanbul. over Turkish tea and dessert.

As I stared past him out the window to take in the beauty of the city, I had to agree. The sound of the afternoon call to prayer hummed gently from the world-famous Blue Mosque and the Hagia Sofia as they stood proudly over the beautiful seaside landscape shaped with historic stony hills.

The city vibrated with ambitious entrepreneurs who chatted with clients on their outside patios over hot apple tea. The aroma of luscious Mediterranean cuisine filled the air, while the taste of sweet baklava made the rosy city even rosier. I was just absolutely in love with the beauty that surrounded me.



Erica Usui

You can't leave your heart here because your heart is a physical object that stays with you, Nurdoğan said to me. But your soul, your metaphysical, untouchable soul, can stay where it wants to.

Les Turcs Arts, where I indulged myself during my five-day stay in Istanbul, is an arts academy that has been around for upwards of 12 years. The owner, Nurdoğan, speaks more than five languages and treats visitors from all over the world to his vast knowledge of Turkish

#### Dance lesson in Istanbul



film, literature, photography, calligraphy, dance, music and much more. And run-to guy Alp Akşahin, who does everything from managing websites to conducting tours, is the epitome of a Turkish gentleman with his wit and ever-so-charming lines - "in Istanbul, we say that the sun sets on the most beautiful girl. Right now, it's setting on you."

The twosome led me to dance instructor Aytűl, a veteran dancer who teaches Turkish gypsy-style belly dance. As the former Ottoman Empire, Turkey has an exotic history of harems in which some say that women dancers performed in closed guarters for the sultan to the nine-beat rhythm of Turkish gypsy music.

A number of other seasoned dancers run Aytúl's studio as well, teaching a variety of dances from Brazilian Capoeira to Cağdas

Dans, or contemporary dance. Nurdoğan, a refined dancer himself, gives lessons amidst his busy dav. twirling and swirling in his office the Karsilama, or the Turkish "meeting and greeting" folk dance.

Where the East meets West is where Turkey lays, where the Orient and the Occident is connected with a single

bridge. It is where a rich cultural tradition has survived through changing times and where one of the most unique, layered history of religion thrives. It is where complete strangers will welcome you into their homes and offer you a cup of apple tea with however many cubes of sugar you wish, to embrace you with "Turkish hospitality," as they call it.

As I promised Nurdoğan, I will return soon to Istanbul to revisit its charm, its magic.

To revisit my soul.

Erica Usui studied abroad with CU-Boulder on Semester at Sea in Fall 2007.



Hagia Sofia in Istanbul



# Study Abroad Programs welcomes your submissions! Please send your update to AlumniSA@colorado.edu.

#### 2000s

**MICHALAK, Arthur (Edinburgh, Scotland, Spring 2003).** Art is a graduate student studying education/physics at Seoul National University in Korea, and has been living there since August 2006.

STRACKA, Renee (Chicoutimi, Canada 2003) E-mail: renee.stracka@gmail.com

**ZUNKEL**, Mark (Regensburg, AY 2002-03) Mark graduated from CU in 2004 with a degree in Germanic Studies and a minor in Business. He writes that he worked a couple of years in the Denver area and then decided to continue his education in Germany at the Technical University of Munich, branch Weihenstephan in Freising. He is pursuing a degree in Brewing and Beverage Technology. Soon, he will be graduating as an engineer and returning to the US to work in a brewery. E-mail: <u>mzunkel@hotmail.com</u>

#### 1990s

DAGEENAKIS, Michael (Regensburg, Germany AY 90-91) E-mail: mdageenakis@yahoo.com

#### 1980s

**BLACK, Doug (Regensburg. Germany AY 1989-90)** Doug recently accepted a position with the City of Fort Worth, TX Law Department. Doug is a labor relations lawyer with a focus on the collective bargaining contracts with the city's police and fire unions. Doug lives in Fort Worth with his wife and three children. While he hasn't been back to Europe since returning from Regensburg, he still gets an occasional opportunity to speak some Deutsch and loves that he still can. He says "friend" him on Facebook. E-mail <u>dougblack67@sbcglobal.net</u>

**DEAVER, Jeanne (Bordeaux, France AY 1981-82)** Jeanne is the administrative manager for the Santa Fe Irrigation District in Santa Fe, CA. She writes that she doesn't get much of an opportunity to speak French anymore, but tries to travel to Europe as often as she can. She is married to Evan Becker, who finances affordable housing projects. She would love to hear from Bordeaux alums from 81-82. E-mail: <u>j.deaver1@cox.net</u>

**DILLE, Eric (Lancaster, England AY 1981-82)** Eric is still enjoying life in Colorado. He tells us that "every once in awhile I endulge myself with a big helping of 'beans on toast.' Go Lonsdale College!" E-mail: <u>eric\_dille@eogresources.com</u>

**DOBSON, (Gillis) Colleen, (Lancaster, England AY 1986-87)** Colleen writes us that she longs for a trip to the Lake District, but it keeps getting moved back on the calendar. She is living in Centennial, CO with her husband, two children and a dog (and says she is lobbying for a second). Colleen also notes that she is almost done with her Masters in Special Education from Regis University.

**GAINES, Walter (Regensburg, Germany AY 1984-85)** Walter tells us that, "I want to say hello to any of my former friends, colleagues, mentors, who know and love the Regensburg program. All I can say is that after all these years, I still look back and believe they [1984-1985] were still the most formative years of my life. I have never forgotten those great people who participated and taught me that I could be a better man.

My life now is very different than it was then, but still very dramatic and experiential. I am a desert dweller, enjoying the views of the San Gorgonio and San Jacinto Mountains. During the week, I run to the coast of California to make money. There I live on my 32 foot sailboat. It's a heavenly life. Also, I have been in a five-year relationship with the love of my life and am very happy.

Soon, I am headed back to Florida, my home state, for a visit with family, hoping to not see too much oil wash ashore or pelicans and dolphins dead. My fundamental mission in life is to stay true to the environment both within and outdoors, thinking that we should all do what we can to save the planet. Good old Boulder has never left my blood. Be well, and don't hesitate to get in touch if you like." E-mail: <u>waltergaines@yahoo.com</u>



**GRIMES, Kelley (Lancaster, England AY 1988-89)** Kelley says she has reconnected with American and British friends she met at the University of Lancaster. She says it has been wonderful hearing about how life has progressed for everyone and remembers wonderful times spent in Lancaster and all over England and Europe. She writes us that the experience was one of the best of her life. E-mail: <u>magicalgemstone@roadrunner.com</u>

HANEKE, Mark (Chambery, France Spring 1987) Mark has been living/working in Vancouver for the past three years as Vice President, Network and Strategic Planning with InterVISTAS Consulting Group, with a focus on aviation consulting.

**HUGHES**, (Burke) Kathleen (Bordeaux, France AY 1985-86) Kathleen is living and working in Boulder and would love to get together with Bordeaux 85-86 alumni. E-mail: <u>kathleenkbhughes@yahoo.com</u>

**KENYON, Nancy H. (Bordeaux, France AY 1980-81)** Nancy has been working at IES Abroad for eight years now, first in Customized Programs and now as a Program Dean managing eight of IES' overseas programs. Her daughter, Hannah, is at Jones College Prep in downtown Chicago and her son, Mitchell, will start at the Chicago High School for the Arts in Fall 2010. She says she has been watching study abroad change before her eyes -- and thinks that, "everyone who valued his/her study abroad experience needs to support initiatives to get students overseas in ways that help them break out of their comfort zones." E-mail: <a href="mailto:nkenyon@iesabroad.org">nkenyon@iesabroad.org</a>

**MORGAN**, (Bendixen), Linda (Lancaster, England AY 1986-87) Linda is a graduate of the University of Nebraska-Lincoln, but went through CU Boulder's Lancaster Study Abroad Program. Linda is married to Bill Morgan and has two boys, Edward and William. She lives in Chicago and works part time at the American Hospital Association. She tells us that she dreams of going back to Lancaster and the Lake District. E-mail: <u>wmorgan3@comcast.net</u>.

**PUCCIO, Matt (Regensburg, Germany AY 1989-90)** Matt lives in Erie with his wife and works at a software development company in Louisville. Matt recently had all of his photos from the year in Regensburg scanned in and can provide a link to a web photo album to other alum. He also just set up a Facebook group called "Regensburg 1989-1990" and encourages other alumni to join it and re-connect. He says it would be fun to set up a casual Colorado mini-reunion for the 20-year anniversary. E-mail: <u>mattpuccio@hotmail.com</u>.

SCHNEIDER, Thomas (Regensburg, Germany AY 1989-90; Kassel, Germany Summer 1988) Thomas owns Sunrise Anglers LLC and would love to meet up with classmates from the 1989-90 Regensburg program. He'd love to get out for a day on the water and catch up with the ol' class. Please contact Thomas to find out when and where his fellow study abroaders can all get together.

E-mail: kingfisher@sunriseanglers.com

#### 1970s

HUTCHINS, (Ockl) Dale (Bordeaux, France, AY 1972-73) Dale would love to hear from anyone who was at Bordeaux with her. E-mail: <u>dalehutc@gmail.com</u>

**MACCOLL, (Dow) Marsha (Bordeaux, France AY 1973-74)** E-mail CORRECTION: <u>marsha\_maccoll@comcast.net</u>. Marsha is hosting a reunion for Bordeaux 1973-1974 alums in Denver, August 10, 2010. Please contact her for details.

**ROSS, Susan (Regensburg, AY 1979-80)** Susan is Director of Global Programs at Daemen College in Buffalo, NY. After graduating from CU in 1980, she worked in Washington, D.C. and received a Master's in German Language and Literature from the University of Maryland. She earned a Ph.D. in Communication at Pennsylvania State University in 1992, and since then has worked as a professor and an administrator in communication and in international education in Austin, TX, Dubai (UEA), Monterey, CA, and now in Buffalo, NY. She held two Fulbright grants, one as a student in Germany and one as a Lecturer in Pune, India. E-mail: <a href="mailto:susross9@aol.com">susross9@aol.com</a>

# SANDOVAL (ACOSTA), Pam A. (Correction on year of study: Xalapa, Mexico, Spring 1975; Sevilla, Spain. Spring 1977)

**SEGAL, (Kuenstle) Jennifer (Lancaster, England, AY 1977-78).** Jennifer continues working with her art gallery/ bookstore. She has a son in college and the other nearing it. She would love to hear from anyone who went to Lancaster the year she was there. E-mail: <u>apwatw@hotmail.com</u>





**KURZ, Ann (Bordeaux. France AY 1966-67)** Ann writes to us that, "It has been a little over 40 years since my Boulder Study Abroad experience, and now as I look toward retirement, I realize I was shaped by that year in myriad ways. It was the key to my global understanding, outreach, and perspective on this rich, varied, and perplexing world. Anyone who has studied abroad can verify that it doesn't begin to compare to just visiting as a "Tuesday-It-Must-Be-Belgium" tourist. One truly becomes immersed in that country's daily life and culture. I studied in the Bordeaux, France program, and am sad to know it no longer exists. For all its faults, it was a wonderful education.

Not only did my Junior Year Abroad experience in 1966-67 give me the necessary background, exposure, and expertise in French language and literature, but it also gave me the edge in landing my first teaching position after graduation in '68. Many years and locations later, I was once again able to compete with much younger teachers, as I sought to reenter the field after my children were older. I am proud to say that I taught French again in 2006, levels I through IV until I was RIF'd (reduction in force) at the end of that year. The following year, I taught French again, at the middle school level, in another school district, along with Spanish and Chinese (learned both while living in LA for 9 yrs.).

Now I am once again unemployed--my choice this time--and a first-time grandmother! Lacey Ann was born April 2, 2008, and I have not looked back since. I take care of her while my daughter works and goes to school, and yes, I am teaching her French, Spanish, and some Chinese! Some relatives have told me I'll mess up my granddaughter as she learns English; I say, no, it will help her to learn it even better. Her ear is amazing, and she can reproduce sounds beautifully at 14 mos."

Ann would enjoy hearing from other alumni from the Bordeaux program, regardless of year they participated. She ended her update to us by saying "Go Buffs! Grosses bises, Annie de Far Quest (name some French people gave me)." Her mailing address is: Ann Enterline Kurz, 108 Hilltop Blvd, Canfield, OH 44406. E-mail: <u>anitflash1964@yahoo.com</u>

Want to stay in touch with alums of your study abroad program? Send an email to <u>AlumniSA@colorado.edu</u> and we'll publish your information in *The Peregrine*.

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CU Boulder's Office of International Education actively promotes the ideal of international harmony by facilitating the exchange of people and ideas. We provide opportunities that encourage understanding of and appreciation for all people and cultures of our world.

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Front row (from left): Janice Zinnecker, Ginger Ellison, Mary Dando, Sylvie Burnet-Jones

Standing (from left): Nate Frank, Cindy Kraft, Marie Cox, Liza Hensleigh, Cloud Baffour, Michal Greenberg Jeanne Marion-Damgaard, Sarah Westmoreland, Mark Holsclaw

> Not pictured: Kirstin Bebell



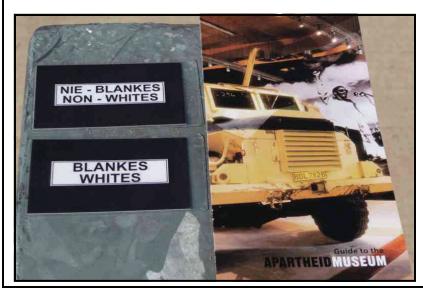




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Daily, I work with a strong sense of community; I cultivate my sense of "we" through my leadership studies. However, it was not until my Global Studies students struggled with witnessing and lamenting the structural inequality in South Africa townships did I come to recognize a critical Black South African cultural reality: *ubuntu* is second nature for many, if not most, black South Africans. Secular forgiveness, rather than retributive justice and revenge, naturally follows *ubuntu*. It was this experience with my students that allowed me to discover a perfect reason for American students to study abroad: to expand their critical insights and skills for becoming authentic citizens of the world. Indeed, the University of Colorado at Boulder students who traveled to Johannesburg and Cape Town, South Afri

rica as the trailblazers for a part of the Global Seminar *Diversity and Reconciliation: The South African Model* grappled with their well developed sense of law and (social) justice and the African principle of *ubuntu*. As their blogs re-



flected, the generosity of time opened up many of them to *ubuntu* thinking. As is the purpose of the course, many of the students also recognized the need for *ubuntu* and reconciliation for American situations in the United States.

Diversity and Reconciliation: The South African Model is a powerful three-week experience that continues even after students return to the United States. For example, Matthew McAllister has produced a powerful video final project reflecting the impact of his South African experience and his desire to pursue Martin Luther King, Jr.'s vision of "The Beloved Community." Matthew's video is available for viewing at www.vimeo.com/5848432.

#### continued from page 5

heads sitting on it, being consumed by flies. We hear that the nose and tongue are the best parts after they're cooked. Across the street is a small shack where several women are brewing beer. It has taken them three days to make it and costs less than a dollar to purchase the entire vat. Life moves a lot slower here. What especially struck me was how stereotypical the experience was for me as a white westerner. Barefooted children came running on broken glass to us, using our arms as jungle gyms. It was the cookie cutter scene of a white person in a poor African neighborhood being surrounded by children and it was very surreal. The village had an unemployment rate of roughly 70% and there was one source of water only every three miles.



I think people struggle with experiences like this because we're not used to "Penguins", South Africa such expansive poverty. We want to take those children out of the situation they are in but we usually don't think about why that situation exists in the first place.

The country is bounding forward in certain areas, building dozens of soccer stadiums in preparation for hosting a major international sporting event; but at the same time it is struggling to fulfill its promise of providing homes for the millions who lack basic shelter. This polarizing situation and the stark contrast in wellbeing across the society makes it one of the most unequal parts of the world.

There is a distinctive atmosphere all over South Africa, in both Cape Town and Langa, an atmosphere of possibility. South Africa has been born again and these next few years may be the years that define the country for decades to come.